**CHINESE FLAGSHIP SECONDARY CURRICULUM**

**CHINESE – Level 2**

**Unit 5: Health**

**Topic 3: Sick Leave**

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**What will students be able to do by the end of the topic?**

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| **Speaking/ Listening** (interpersonal and presentational) | * Students can ask for sick leave * Students can explain why they’re unable to fulfill some commitments do to illness * Students can understand and negotiate a different appointment/date |
| **Reading**  (interpretive) | * Students can read and understand a note for school sick leave * Students can read and understand a get-well-soon card |
| **Writing** (presentational) | * Students can write a note to take a sick leave * Students can write a get-well-soon card * Suggested characters for writing:   请假、药、休息、能、疼、肚、像 |

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| **Vocabulary** | **Phrases/Grammar** |
| Ask for a leave of absence 请假  Take medicine 吃药  Measure word for frequency 次  Cannot /unable to 不能  Diarrhea 拉肚子  To rest 休息  Hurt badly 疼死了  To seem 好像  Supplementary:  Stomach 胃/肚子 | Grammar:  I would like to take a # day leave. 我想请\_天假。  I need to +V 我得  我得多休息/请假/吃药。I need to rest more/take a day off/take medicine.  Take (frequency) medicine 吃...次药  你一天要吃三次药。  Indicating an extreme degree 死了  My … hurt badly. 我的...疼死了。  我的头疼死了。我的喉咙也疼死了。  cannot + do something 不能 + verbal phrase  He cannot go to school. 他不能去上学。  I cannot play basketball 我不能去打球。  I seem to 我好像  I seem to have a cold. 我好像感冒了。  I seem to have allergy. 我好像过敏了。  Phrase:  I hope you feel better soon. 祝你早日康复。 |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 1**  Objective: Students can fill out a sick leave slip and call in sick  Vocabulary: 请假, 吃药, 身体, 休息  *Teach Vocabulary:*   * Vocabulary sheet [(link)](https://docs.google.com/document/d/1zRVlRni4Rm_YctNLPwr_wPHXC6b4_EiR4QGJV7BXEZM/edit) * Vocabulary [Flashcards](https://docs.google.com/file/d/0B7hkJ9thZvHwWlhfS3JmcThrNDQ/edit) * Vocabulary PPT [Unit 5 Topic 3 Lesson 1](https://docs.google.com/file/d/0B1O0hK07JkSiNjhVRDN3X0hiaU0/edit) * Video [Medical Office](https://www.youtube.com/watch?v=EX3FAB1EhrY)  [Video Script](https://docs.google.com/file/d/0B1O0hK07JkSibmtjalU0LTZEMWs/edit) [Video Questions](https://docs.google.com/document/d/1qAF_gXtnhSjzMA46xYqGJJ8ZbijroAvuzZ-7HMD8iIU/edit)   *Activity A:*   * Reading and Oral practice: Sick Leave Slip [Topic 3 Lesson 1 Activity 1](https://docs.google.com/document/d/1FW-W_F3fAyfWcFdZR_blk1nXzGZ6h0_-L9E2IWC5Wyo/edit) * Sick Leave Slip [Sample](https://docs.google.com/document/d/1PKDmntZhcKCXXAuZB3GMMtwStCbZaHGnXa8jmxih_rk/edit#heading=h.gjdgxs) Students in China fill out a sick leave slip when they miss school because of illness.   *Activity B:*   * Call in sick [Topic 3 Lesson 1 Activity 2](https://docs.google.com/document/d/1_W2SUgk5PSl3B2sxEhL1EK6WuOLUiP23k_i_Axjka_Y/edit) [Google Voice](https://support.google.com/voice/#topic=1707989) |
| **Lesson 2**  Objective: Students can ask and give instructions for taking medicine  Vocabulary: 次，不舒服，不能，...死了  *Teach Vocabulary:*   * Vocabulary PPT [Unit 5 Topic 3 Lesson 2](https://docs.google.com/presentation/d/1gUgygHru_soKRnmwCR_tpZgTlr6_wqmK740IpN2VMTw/pub?start=false&loop=false&delayms=3000)     *Activity A:*   * Reading and oral practice [PPT Unit 5 Topic 3 Lesson 2 Medicine](https://docs.google.com/presentation/d/1EV-CRBEXXelnf5WSiqf9SbgQakGP1sJerowUL1o1dOU/pub?start=false&loop=false&delayms=3000)   Students pair up to ask and answer questions about medicine in the PPT   * Video [Healing Techniques of Traditional Chinese Medicine](https://www.youtube.com/watch?v=mcSAD-Cqs5o) * [Cultural Supplement](https://docs.google.com/document/d/1g26Ncrrqk_ZrMmsuO4-V6TJrfU5cnXeazcRonvDpnt0/edit)   *Activity B:*   * Video [Travel in Chinese Medicine](https://www.youtube.com/watch?v=uCI6FmyFQUA) * Performance Dialogue PPT [Unit 5 Topic 3 Lesson 2 Dialogue Contexts](https://docs.google.com/file/d/0B1O0hK07JkSiQzF1aUNVTWpuUm8/edit)   Students pair up and practice each dialogue as it is presented in the PPT. |

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| **Lesson 3**  Objective: Students will be able to read and discuss someone’s injuries or illness  Vocabulary:   * Review Topic 2 Lesson 1   肩膀，手，手臂，胳膊，脚，腿，骨，骨折，肿，受伤，摔倒，割，破   * Review Topic 3 Lesson 1   请假，吃药，身体，休息  *Teach Vocabulary:*   * Topic 2 [PPT](https://docs.google.com/file/d/0Bzeb75RMieROeDFQN0NwS1A2elk/edit?usp=drive_web) (S1-S28) and Chinese dictionary  [Web site](http://hanyu.iciba.com/) * Vocabulary PPT [Unit 5 Topic 3 Lesson 1](https://docs.google.com/file/d/0B1O0hK07JkSiNjhVRDN3X0hiaU0/edit) Students work together to complete PPT sentences.   *Activity A:*   * [姚明 Injury History Picture](https://docs.google.com/file/d/0B1O0hK07JkSiS2xyY200c2dkR2s/edit) * [Unit 5 Topic 3 Lesson 3 Activity](https://docs.google.com/document/d/1GbYgJpZCxcGa-DjnbmE70rYWoha6BeoDfbt7f_sKaX8/edit) A   *Activity B:*   * Doctor Prescription/Suggestions [Unit 5 Topic 3 Lesson 3 Activity](https://docs.google.com/document/d/169Da7jVW1IhJzV5HzvlFzEG53NQcBGvAsnnEtLkcfiE/edit) B * [Unit 5 Topic 3 Lesson 3 Activity 2 Injury/Sickness Pictures](https://docs.google.com/presentation/d/1wa8OA4ZVadtq5z6xn5wgvM8Nlh1fM3sthsmjV6wKPTU/pub?start=false&loop=false&delayms=3000) |
| **Lesson 4**  Objective: Students will be able to tell the differences and the similarities between hospitals in China and the U.S.  Vocabulary:  Review all vocabulary  *Teach Vocabulary:*   * Review vocabulary PPT [Unit 5 Topic 3 Lesson 1](https://docs.google.com/presentation/d/1sCm9uTR90f-VWnR22531cbfaYNkQbvzTUbtyyNEh4jE/pub?start=false&loop=false&delayms=3000) * Review vocabulary PPT [Unit 5 Topic 3 Lesson 2](https://docs.google.com/presentation/d/1GiPzT1vdI50xKl8CWw0od6-bqe-u5PFwqHwgMU5usW0/pub?start=false&loop=false&delayms=3000)   *Activity A:*   * [Hear and Say Instruction Sheet](https://docs.google.com/document/d/1R179F_J-shiSGYrwixi5e8JGO3w1fWPUfCLuGD34yNQ/edit) * [Hear and Say Dialogue Sample](https://docs.google.com/document/d/1BoQzUG4O5OOWkMWsGywjMfRLNa6xG1dCy0oUjXbSkN4/edit)   *Activity B:*   * Video [Unit 5 Topic 3 Lesson 4 Activity B Video-Hospital](http://english.cntv.cn/program/learnchinese/20100727/101254.shtml) * [Unit 5 Topic 3 Lesson 4 Activity B Listening Comprehension Questions](https://docs.google.com/document/d/1X-gAXPVngtb-QRCDdspU4YvdsfUtJAs0XSYaAUGaAWw/edit) * [Unit 5 Topic 3 Lesson 4 Activity 2 Video Transcript](https://docs.google.com/document/d/1ezk6f0tt8K4anGRp7cxDOsEDn7C1-VdfyUbrJ9ZUBog/edit) [Cultural Supplement](https://docs.google.com/document/d/1fQ77HvTlKpVOmP_pk0TSQDQt3-NExjYjfIiY1i9fTz4/edit) |
| **Culture Activity**   * [Unit 5 Topic 3 Cultural Activity Instruction](https://docs.google.com/document/d/1tYuAec4179Qqa6MPrBfO-UdonT60vU_CDjVAYrYkt6k/edit) [Suzhou video](https://www.youtube.com/watch?v=FX_4P7tAt9k) * [Activity sheet](https://docs.google.com/document/d/1iFhm3jub1fBc2BZD7PJOq4NBUbbFhH0A0Rj3sUME2dc/edit) |